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001/2026/T3/YHPS/PG

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Dear Parents/Guardians,

We hope you and your child/ward have had a restful and meaningful mid-year break. Just as we teach our Yuhualites to Sharpen the Saw (Leaders in Me, Habit 7) — to renew themselves physically, mentally, and emotionally — we hope this break has been a time of genuine rest and reconnection for your family.

In Semester 1, our students participated actively in their learning and school experiences, growing not only in knowledge but especially in character and confidence. We are deeply grateful for the continued trust and strong partnership we share with our Yuhua family.

As your child steps into Term 3, we remain deeply committed to nurturing their well-being and supporting them in pursuing their talents and interests, where relevant. Together, with mutual trust and respect, let us continue to grow the hearts and minds of our children, our Yuhualites.

Singapore Youth Festival (SYF) Arts Presentation 2026

We are overjoyed to share the results of our performing arts CCAs at this year's SYF Arts Presentation. We are extremely proud of all our Yuhualites, regardless of their stellar achievements, all have demonstrated their commitment to give of their best and stayed the course through their resilience.

CCA	Attainment
Chinese Dance	Certificate of Distinction
Indian Dance	Certificate of Distinction
Malay Dance	Certificate of Distinction
Angklung/Kulintang Ensemble	Certificate of Distinction
Brass Band	Certificate of Accomplishment
Choir	Certificate of Accomplishment

These achievements reflect the dedication, passion, and teamwork of our student performers — and the countless hours of commitment and sacrifice that went into every practice and rehearsal. As a community, we had a wonderful glimpse of their talents during our Annual Prize-Giving Day (APGD), and their performances left us immensely proud of what our Yuhualites can achieve when they put their hearts to it.

We extend our heartfelt gratitude to our parents for your unwavering support and encouragement, and to our teachers and instructors who have guided our students with care, expertise, and belief in their potential. Well done to all our Yuhualites!

Growing Our Hearts and Minds

National School Games (NSG) 2026

As the NSG Senior Division season draws to a close, we would like to congratulate all our Senior Division student-athletes who have represented Yuhua Primary with pride and sportsmanship.

CCA	Attainment
Basketball	First (Pool Group G3) Promoted to League Group 6C
Football	Third (Semi-Finals League 7)
Sepak Takraw	Third (Semi-Finals National)

We are proud of every student-athlete for the maturity and focus they have shown in balancing the demands of training, competition, and their academic responsibilities. Their dedication to their sport, their determination in the face of challenges, and their commitment to representing the school well are qualities that will serve them well in all areas of life. Their performances are also a wonderful reminder of what it means to Synergise (Leaders in Me, Habit 6) — that when each individual contributes their strengths, the team achieves far more together than anyone person could alone. We thank our coaches, PE teachers, and parents for their tremendous support given throughout the season. We also encourage you to celebrate with your child at home.

School Stance on Bullying Prevention and Response

At Yuhua Primary School, we believe that every Yuhualite deserves to learn and grow in a safe, caring and respectful environment. We take a firm and consistent stance against all forms of hurtful behaviour (including bullying), whether physical, verbal, social, or online. Such behaviours are not tolerated in our school.

As a school, we expect our students to treat one another with kindness and respect, and we are committed to work closely with parents to nurture these values in our children. As part of our student management approach, school rules, expectations and values are communicated regularly to our students to help them understand what is expected of them. We actively encourage students to look out for one another, speak up against inappropriate behaviours, and seek help from trusted adults when concerns arise.

When hurtful incidents occur, we aim to take appropriate and timely actions. Our approach combines disciplinary measures, education and support to help students learn from their mistakes, make amends, and grow in character. Whether your child is affected by the incident or involved in causing hurt, we will engage you as partners in supporting our children's well-being and growth.

We value parents as key partners in our children's education. Your involvement plays an important role in shaping our children's character and behaviour. Parents can support by role-modelling respectful behaviours and language, using 'teachable moments' to guide conversations about appropriate choices, and monitoring your child's online and offline interactions at home. We also encourage you to remind your child to seek help when concerns arise, whether from trusted adults in school, such as teachers or school leaders, from trained peer supporters such as Peer Support Leaders or key in their concerns via SLS.

If you have concerns about your child's well-being, please **contact your child's Form Teacher**. We will acknowledge concerns promptly, within 3 school days. Where investigations are required, please allow at least 3 school days for us to look into the matter carefully before a fuller response can be provided. We hope to handle all matters with care as every Yuhualite is important to us, and we believe all can learn well and better their character and actions. Together, we can create a safe, caring and enabling school environment where every child feels they belong and can flourish with us.

New Vaping Laws and Consequences

We would like to remind all parents and Yuhualites of Singapore's strict laws on vaping. The importation, distribution, sale, and use of e-cigarettes and vaping devices are illegal under the Tobacco (Control of Advertisements and Sale) Act, and apply to individuals of all ages. Students found in possession of or using vaping devices — in or outside school — face serious school disciplinary actions in addition to legal consequences that parents will have to co-bear.

The school actively educates students on the health risks of vaping through our CCE curriculum and health programmes. We urge parents and guardians to speak openly with your children about the dangers of vaping and peer pressure, and to remind them that **no vaping devices or tobacco products are to be allowed in school** at any time.

Change in Recess Timings

Please note that for the rest of the year, there will be a change in recess timings to accommodate our school programmes, which includes the P3 SwimSafer Programme.

Levels	Current Recess Timing	New Recess Timing
Primary 1 & 4	9.30 am – 10.00 am	No change
Primary 2 & 5	10.00 am – 10.30 am	10.30 am – 11.00 am
Primary 3 & 6	10.30 am – 11.00 am	10.00 am – 10.30 am

We seek your understanding in this adjustment and appreciate your support in informing your child of the change.

Key Highlights for Term 3:

English Language Festival

As part of our efforts to nurture students' love for the English language, the school will be organising the 2026 Language Festival themed, "Lost in Storyland", on Friday, 10 July.

Students will participate in a carnival-style learning experience featuring three exciting zones: Fairy Tales, Adventure, and Mystery. They will use 30 minutes before their respective recess periods to explore the zones and engage in interactive language games, storytelling activities, movement-based challenges, and clue-solving tasks before proceeding for their recess.

Students will also receive a festival passport to collect stamps as they complete the activities at the various stations. We look forward to providing our students with a joyful and memorable learning experience through play, creativity, and language exploration. Students are encouraged to bring a prop — such as an accessory or an everyday object — to represent a book character of their choice and help bring the story world to life. Their teachers will be sharing more details on the prop closer to the date.

Mother Tongue Language (MTL) Fortnight

MTL Fortnight, a two-week programme designed to create an immersive and vibrant environment for language learning, will take place from Monday, 20 July to Friday, 31 July 2026. This programme aims to deepen our Yuhualites' appreciation of not only their own Mother Tongue Language and culture, but also those of their peers.

Students will take part in a variety of hands-on activities such as traditional games, craft activities, folk tale storytelling, interactive learning stations, performance and creative activities — each thoughtfully curated to make mother tongue language learning fun and meaningful.

This is a beautiful reminder that when we Synergise (Leaders in Me, Habit 6) — drawing on the unique strengths and perspectives each culture brings — we are all enriched. You may want to use this as an opportunity at home to share your own cultural stories and traditions with your child, deepening the learning beyond the classroom.

Arts Festival

Our Arts Festival, a vibrant school-wide celebration of the arts, will be held from Monday, 27 July to Friday, 31 July 2026. Students will showcase what they have learnt in their music lessons through lively recess performances. Art galleries featuring students' visual art pieces will be displayed around the school, and interactive recess activities — led by our Art student leaders — will further enrich the experiences. We look forward to a vibrant and inspiring week that celebrates our students' artistic and musical talents.

e-Open House and Outreach to Kindergartens

As an extension of our e-Open House on Friday, 3 July 2026, selected student leaders and performers will visit partner kindergartens to share the joy of learning through engaging performances. This outreach initiative not only highlights our students' talents and builds on their confidence, but also nurtures their leadership skills and sense of community as they connect with younger learners in authentic and joyful ways.

National Day Celebrations

Our National Day Celebrations will be held on Friday, 7 August 2026, with all students dismissed early at 10.30 am. Students will come together for a meaningful and joyous school celebration, reflecting on what it means to be Singaporean — our shared identity, values, and the future we are building together.

ICT Cyber Safety — A Shared Responsibility

In Term 3 Week 9, the school will be organising a Cyber Safe Recess Trail for all students, with engaging and interactive activities that deepen their understanding of online safety, digital citizenship, and responsible technology use. This complements the digital literacy lessons students receive regularly through their curriculum and the Student Learning Space (SLS).

We also invite parents to play an active role at home:

- Have regular conversations with your child about what they do online and who they interact with digitally.
- Set shared family agreements on screen time, including when devices are put away — particularly during meals and before bedtime. Follow through with Grow Well age-appropriate screen time guidelines.
- Remind your child that they can always approach you or a trusted adult if they encounter anything online that makes them uncomfortable.
- Use parental controls as a helpful tool alongside open communication, rather than as the sole safeguard.

Healthy digital habits developed now will equip our Yuhualites with the self-discipline and discernment they need to navigate an increasingly connected world well.

P2 CCA Experience

Our P2 students will be introduced to the various CCAs available in our school and they will get to choose 3 CCAs to experience how the sessions are like over 3 Tuesdays in Term 3. Subsequently, they will discuss with their parents before making their formal CCA selections for 2027.

As part of CCA exposure, all P2 students will also be introduced to the trumpet to cultivate their interest in playing in a band during music lessons. They will learn the basics of playing the cornet while developing important values such as teamwork, harmony, discipline, and resilience.

P3 SwimSafer Programme — New Arrangement for 2026

Due to the disruptions caused by COVID-19 pandemic, this programme was previously conducted at P2, followed by P4 and P6 to ensure all student cohorts are equipped with water safety skills. Moving forward, the SwimSafer Programme will be conducted at the P3 level to introduce swimming at the age-appropriate lower primary years to restore the intended learning proficiency for all students. This ensures that students are equipped with essential water confidence and survival skills from a younger age.

As part of the arrangement, the programme will be conducted within school curriculum hours on Fridays, from Term 3, Weeks 1 to 9. As the SwimSafer sessions will run during curriculum hours as part of their PE lessons from 10.30 am to 1.00 pm, their dismissal timing remains unchanged at 1.30 pm.

If your child is unwell or medically unable to participate on a particular day, please inform the Form Teacher in advance and submit the relevant documentation via the Parents Gateway Student Absence feature. More details will be shared by the PE Department closer to the start of Term 3 via Parents Gateway.

P3 Refreshed Identification Exercise for Students with Academic Strengths and Talents

This year, the Ministry of Education (MOE) will be administering a new Primary 3 Identification Exercise for students with academic strengths and talents. This exercise is designed to identify students who demonstrate strong academic aptitude, with the aim of better supporting their learning needs and potential.

The P3 Identification Exercise is scheduled for Tuesday, 25 August 2026 (Term 3 Week 9), and will be conducted during curriculum hours in school. We encourage all participating students to approach the exercise with confidence and to just do their best without unnecessary test anxiety or preparations. More details will be shared by our Talent Development Coordinator closer to the start of Term 3 via Parents Gateway.

P4 Virtual Internationalisation Programme

Our P4 students will be participating in the Virtual Internationalisation Programme to Thailand during curriculum time on Monday and Wednesday, 31 August and 2 September. Through this virtual exchange, students will gain insights into Thai culture and engage in meaningful interactions with peers from our Twinning School in Thailand. This programme provides a valuable platform for students to broaden their global perspectives and develop cross-cultural competencies. It also supports our ACHIEVE student framework — particularly in nurturing them as Critical Thinkers, Encouraging Friends, and Engaging Collaborators.

P5 National Education (NE) Show

As part of our key National Education efforts, all our P5 students will be attending the NE Show on Saturday, 18 July 2026, at the National Stadium. Organised annually since 1997, the NE Show offers a meaningful cohort experience for our P5 students to witness the excitement and significance of Singapore's National Day celebrations. It aims to foster a shared sense of identity, pride, and patriotism, helping students better understand what it means to be Singaporean.

Students will be required to assemble at school before being transported to the National Stadium. More details will be shared by the P5 Year Head closer to the start of Term 3 via Parents Gateway.

P6 CCA Step-Down

Starting from Term 3, all P6 students will begin their CCA Step-Down period. During this time, extra academic lessons will be scheduled in place of their regular CCA sessions. These lessons, conducted by our P6 subject teachers, will focus on student consultations, timed practices, and reinforcement of key subject concepts to better support our students in their PSLE preparations and build their confidence ahead of the examinations.

This is also a meaningful opportunity to have conversations at home about Put First Things First (Leaders in Me, Habit 3) — helping your child reflect on their priorities and make intentional choices about how they spend their time and energy in these important months ahead to consolidate their primary learning years.

After the PSLE, CCAs for the P6 students will resume as usual. In addition, a series of engaging post-PSLE learning activities will also be organised to continue supporting the holistic development of our P6 students.

P6 PSLE — Key Examination Dates

For parents’ reference and early planning, the official PSLE 2026 examination dates are as follows. Please note that on the days of the PSLE Oral and Listening Comprehension, all P1 to P5 students will be on Home-Based Learning (HBL) and are not required to come to school. Please plan accordingly.

Date	P6	P1 to P5
Wed, 12 Aug 2026	PSLE Oral Examinations - English / Foundation English Language	School Closure (HBL for P1–P5)
Thu, 13 Aug 2026	- Mother Tongue Languages (MTL) / Foundation MTL	
Tue, 15 Sep 2026	PSLE Listening Comprehension - Session 1: MTL / Foundation MTL - Session 2: English Language / Foundation EL	School Closure (HBL for P1–P5)
Thu, 24 Sep 2026	English Language Papers or Foundation English Language Papers	Daily School as usual for P1 & P2 Levels which are on HBL will be confirmed in Term 3
Fri, 25 Sep 2026	Mathematics Papers or Foundation Mathematics Papers	
Mon, 28 Sep 2026	Mother Tongue Language Papers or Foundation Mother Tongue Language Papers	
Tue, 29 Sep 2026	Science Paper or Foundation Science Paper	
Wed, 30 Sep 2026	Higher Mother Tongue Language Papers	

Term 3 Calendar of Activities

The list of activities, programmes and assessments which the school has planned for in Term 3 is attached for your reference. Any changes will be communicated via Parents Gateway (PG) closer to the dates.

As we embark on Term 3 together, we invite you to Begin with the End in Mind (Leaders in Me, Habit 2) alongside your child — to envision not just the academic goals ahead, but also how they would like to grow and mature as a young person. With your partnership at home and our commitment in school, we are confident our Yuhualites will flourish.

We hope to continue to partner you to build a stronger home-school partnership built on mutual trust, respect and understanding, to benefit all our Yuhualites. We look forward to welcoming our Yuhualites back refreshed, recharged and ready for an exciting Term 3 ahead!

Your Partners-in-Education,

Mrs Ruth Tai

Mrs Zoey So

Mrs Cynthia Chen

Miss Lee Ai Ling

Principal

Vice-Principal 1 (Acad)

Vice-Principal 2 (Acad)

Vice-Principal (Admin)