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002/2025/T4/YHPS/PG

12 September 2025

Dear Parents/ Guardians,

As we head into the final term of the school year, we are dedicated to helping every Yuhualite reach their fullest potential. This time of the year can bring a mix of excitement and anxiety for both you and your child, with important school-based assessments and the upcoming Primary School Leaving Examinations (PSLE) just around the corner.

At school, our teachers are dedicated to creating a supportive environment that nurtures both academic and personal growth. We are not only focused on preparing our students to put in their best efforts to achieve their potential but also on equipping our students with the skills and mindset to become resilient and adaptive individuals.

We want to assure you that your child's well-being is our highest priority, and we believe that a strong partnership between home and school is key to a successful and fulfilling term. Below are some ways that you can help your child/ward build a strong foundation for lifelong learning through encouragement to put in their best efforts to ACHIEVE.

Helping Your Child Thrive:

- **Foster a Growth Mindset:** Help your child/ward understand that their abilities can be developed through hard work and dedication. Instead of focusing solely on outcomes, praise their effort and perseverance. Remind them that mistakes are opportunities for growth. This will help them see challenges as a chance to learn and get better.
- **Cultivate Habits of Mind:** *Leader in Me* helps your child/ward build confidence, resilience, and independence through lifelong habits. Reinforcing these habits at home supports your child in managing stress, staying motivated, and approaching his/her studies, assignments and revision positively.
 - **Be Proactive** – Guide your child to take ownership of his/her revision by creating a realistic study plan, persevering through it, and staying positive when facing challenges.
 - **Begin with the End in Mind** – Encourage your child to set clear learning Specific, Measurable, Achievable, Relevant, and Time-bound (SMART) goals for each subject and visualise their desired outcomes.

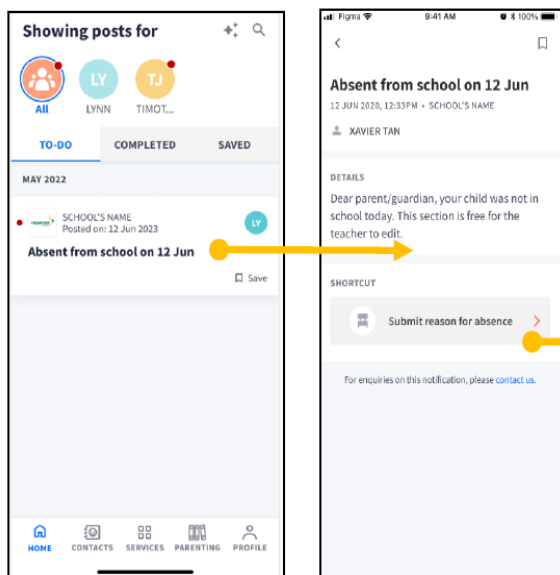
- **Put First Things First** – Help your child prioritise across the learning topics, manage their time well, and avoid last-minute cramming.
- **Sharpen the Saw** – Remind your child to take regular breaks, exercise, rest well, and enjoy family activities to maintain a healthy body and mind.
- **Prioritize a Healthy Balance:** A balanced routine is also essential for managing stress.
 - **Study and Play:** Ensure your child/ward has dedicated time for both studying and relaxing with their favourite activities.
 - **Rest and Sleep:** A consistent sleep schedule is vital for their mental health, concentration, and ability to handle the demands of the term.
 - **Open Conversations:** Create a safe space for your child/ward to talk about their feelings and any worries they might have. Simply listening can make a huge difference.

Last but not least, celebrate your child’s effort and growth by affirming their dedication, perseverance, and steady progress over their learning and growth processes, rather than focusing solely on their grades or outcomes. Let us continue to partner each other through maintaining trust, respect and open communication with the teachers and leveraging available resources to further strengthen your child’s overall well-being and growth.

Key Highlights for Term 4

Student Absence Notification on Parents Gateway

Since the rollout of “Student Absence” feature on Parents Gateway (PG) in Term 3, it has been more convenient for parents to indicate your child’s reason for absence(s) and submit the medical certificates and official documents.



We are pleased to share that this feature will be further enhanced in Term 4. With effect from Monday, 15 September 2025, parents will receive PG push notification when your child is marked absent from school. The image appended is an example of a “Student Absence Notification”.

Parents can follow the instructions on the notification and complete the steps to submit the reason and valid documents. **The school does not accept more than 2 parents’ letters per term.** All submissions for the year

are recorded in the app until 30 June of the following year. This allows for easy reference. More details about the enhancement and a user guide for parents can be found in the attachment of this PG post. For clarifications, please approach your child's Form Teacher(s).

Home-Based Learning Day(s) for P3, P4 and P5 Students on 25, 26 and 29 September Respectively

During the period of PSLE written examinations, Home-Based Learning (HBL) Days will be organised for our **P3, P4 and P5 students on 25 (Thu), 26 (Fri) and 29 (Mon) September respectively**. Through meaningfully designed lessons and tasks by our teachers, we would want to provide opportunities for our students to learn from and beyond the curriculum, apply the knowledge and skills that they have acquired and progressively build their emerging 21st Century Competencies and dispositions to develop them to become independent and lifelong learners. This will also be a good opportunity for our students to leverage technology for their self-directed revision ahead of their year-end examinations.

The assignments will be shared with your child/ward through the Student Learning Space (SLS) portal on the morning of the HBL days to help students pace their work and simulate readiness for full HBL in more challenging times. **P3, P4 and P5 students need not report to school on their respective HBL day**. The SLS guide for parents' reference is available on our school website should your child face any technical issues on that day. More details about HBL will be furnished in a separate PG announcement.

Supplementary Lessons for P3 to P5 Students during PSLE Marking Exercise (Mon and Tues, 13 and 14 October)

As our school is no longer designated as a PSLE Marking Centre, we are able to deploy some of our teachers to prioritise and provide the additional learning support for **all our P3 to P5 students through supplementary lessons conducted on 13 and 14 October (Mon & Tues) 2025**. These lessons are planned to help our students reinforce their acquisition of conceptual skills and mastery of content as they further prepare for the year-end weighted assessments. As a number of our teachers will also be deployed for PSLE marking during that period, we are not able to provide similar lessons for P1, P2 and P6 students during those days.

More details will be shared with you as we work out the logistical and administrative details. Kindly note that **all P3 to P5 students are required to attend school only on 13 and 14 October (Mon & Tues)**, with curtailed curriculum time, **tentatively planned from 7.45 am to 11.30 am**. **All P3 to P5 students do not have to report to school on 16 October (Wed)**.

Please note that **all P1, P2 and P6 students need not report to school from 13 to 15 October (Mon to Wed)**.

Children's Day 2025 Celebration

The school will be celebrating Children's Day on **2 October 2025 (Thur)** with the theme "Playtastic". Yuhualites can look forward to sports and games, class bonding, and exciting recess activities and small bites such as popcorn, ice cream, and game booths. School hours will be from **7.45 am to 11.00 am**, with adjusted recess times to allow every student time to enjoy the celebrations.

P5 Sports Exposure Programme - Fencing

P5 students will have the exciting opportunity to learn, appreciate, and enjoy fencing as part of a sports exposure programme designed to build confidence, resilience, and focus. The programme will be conducted by certified fencing trainers on **29, 30 and 31 October (Wed to Fri) after curriculum time**. Students will be informed of their allocated groups, specific date and timings through PG at a later date.

InnoMake Programme for P5 and P6 Students - A.I. and Digital Literacy

Focusing on A.I. and Digital Literacy, our schools' InnoMake Programme and IMDA's AI for Fun (AIFF), bring together learning experiences that enrich the hearts and minds of our students, preparing them to grow and thrive as Singapore builds its Smart Nation future.

Earlier this year in Term 1, our P5 students began their AI journey with AIFF Module A, where they learnt to use Generative AI safely and responsibly for ideation and content creation. In the coming term, they will take on InnoMake Master, where they deepen their understanding of AI while confidently applying the block-based programming skills gained in InnoMake Junior. Using the micro:bit and CreateAI, they will collect data and train basic machine learning models, which will then be embedded into AI-enabled prototypes. They will also apply Design Thinking as they create solutions that promote sustainable living, aligned with the national SG Green Plan 2030.

Learning does not stop after PSLE. Our P6 students will take part in InnoMake Champion, where they deepen their learning by designing and prototyping mobile apps while applying the block-based programming skills they have built up over the past three years through the InnoMake Programme. As part of the design process, they will apply Design Thinking to refine their ideas and learn to use AI tools responsibly for ideation and to generate text and images that support their app content. These apps will highlight CyberWellness and responsible digital citizenship, encouraging students to reflect on their own online habits and how technology can be used positively. They will also participate in AIFF Module B, where they will learn how smart robots respond to inputs via sensors and how computer vision can be integrated with robotics to solve problems.

Through these experiences, we grow the hearts and minds of Yuhualites, nurturing them as caring innovators, responsible digital citizens, and future-ready learners.

Assembly Talk on POSB Financial Literacy

The school will be hosting the "Save Smart with Smiley" financial literacy Assembly talk for all our students on 6 November 2025 (Thurs). This engaging session will help Yuhualites understand essential money management concepts through interactive activities and real-world examples.

During recess periods, students will also have the opportunity to participate in educational activities like the "Needs and Wants Board Game" and innovative Mixed Reality Experience. These activities are specially designed to teach fundamental financial concepts in an age-appropriate and engaging manner. POSB's beloved mascot, Smiley, will also be making a special appearance to meet our students on that day.

Through this programme, students will develop important skills in understanding needs versus wants, smart spending habits, and basic money management. We believe these foundational skills will help prepare our students for their financial future while making the learning process enjoyable and memorable.

Cyber Bytes – Online Words Matter

Our Yuhualites do not always see how their online words affect others. In this short video, a boy chats in his game without realising his classmates feel hurt. With Mum's gentle talk, he learns that *online or offline, kindness counts*.

Tip for parents: Chat with your child about thinking before typing. Ask: "How would I feel if someone said this to me?"

A little pause can prevent misunderstandings.

Watch the video together and use it as a springboard for conversations about respectful online play. [<https://go.gov.sg/video-opencommunication>]



Use Our Hands Campaign (UOHC)

Students will participate in UOHC, a mass classroom cleaning activity conducted on the **final day of the school year on 20 November 2025 (Thur)**. This initiative is designed to cultivate in Yuhualites a strong sense of care and responsibility for their learning environment, while emphasising the value of active contribution to their class community. Through this collective effort, students not only demonstrate pride in their shared space but also ensure that the classroom is prepared for the next cohort to commence 2026 in a clean and welcoming environment.

Term 4 – Calendar of Activities

The list of activities and dates/week(s) of weighted assessments or year-end examinations are included for your reference. Details of post-exam activities would be informed on a later date.

We wish you and your child/ward a fruitful and fulfilling Term 4 ahead.

Thank you.

Your Partners-in-Education,

Mrs Ruth Tai
Principal

Mrs Zoey So
Vice-Principal (Acad)

Ms Lee Ai Ling
Vice-Principal (Admin)

**Yuhua Primary School
Calendar of Activities
Term 4, 2025**

Wk	Date	Time	Activity / Event	Venue	Target Group
1	16 Sept (Tues)	PSLE Listening Comprehension Examination <i>(P1 to P5 students do not report to school. Only P6 Candidates are involved.)</i>			
	18 Sept (Thur)	After School	P4 Social Studies Museum-based Learning Journey <i>(Selected P4 classes)</i>	Kreta Ayer Heritage Centre	Selected P4 Classes
2	22 Sept (Mon) - 24 Sept (Wed)	PSLE Study Break for P6 Students Only <i>(Please refer to PG sent on 3 Sept to all P6 parents/guardians. All P1 to P5 students are still to report for school.)</i>			
	25 Sept (Thur)	Refer to PG sent on 4 Sept for more details	PSLE – Papers 1 & 2 (English Language – Standard/ Foundation)	School	P6 Students
		-	Home-Based Learning for P3 Students Only	-	P3 Students
	26 Sept (Fri)	Refer to PG sent on 4 Sept for more details	PSLE – Mathematics (Standard/ Foundation)	School	P6 Students
		-	Home-Based Learning for P4 Students Only	-	P4 Students
	3	29 Sept (Mon)	Refer to PG sent on 4 Sept for more details	PSLE – Papers 1 & 2 (Mother Tongue Language - Standard/ Foundation)	School
-			Home-Based Learning for P5 Students Only	-	P5 Students
30 Sept (Tues)		Refer to PG sent on 4 Sept for more details	PSLE – Science (Standard/ Foundation)	School	P6 Students
1 Oct (Wed)			PSLE – Papers 1 & 2 Higher Mother Tongue Language	School	Only P6 Students taking HMTL
2 Oct (Thur)		7.45 am to 11.00 am	Children’s Day Celebrations <i>(Note the change in dismissal time for all students)</i>	School	All Students
3 Oct (Fri)		Children’s Day (School Holiday)			
4	6 Oct (Mon) - 7 Oct (Tues)	After School	P5 End-of-Year (EL/MT) Oral Examinations <i>(More details to be provided at a later date)</i>	School	P5 Students

Wk	Date	Time	Activity / Event	Venue	Target Group
4	8 Oct (Wed)	Curriculum Time	P4 End-of-Year (EL/MT) Oral Examinations <i>(More details to be provided at a later date)</i>	School	P4 Students
	9 Oct (Thur)	Curriculum Time	End-of-Year Examinations - English Language Paper 1	School	P3 to P5 Students
5	13 Oct (Mon) & 14 Oct (Tues)	To inform on a later date	PSLE Marking Exercise <i>(Only P3 to P5 students have to report to school. P1, P2 & P6 students do not come to school.)</i>	School	P3 to P5 Students
	15 Oct (Wed)	PSLE Marking Exercise <i>(All students do not report to school.)</i>			
	14 Oct (Tues) - 15 Oct (Wed)	To inform on a later date	P3 GEP Selection Exercise <i>(More details to be provided at a later date for selected P3 students)</i>	To be confirmed	Selected P3 Students
	16 Oct (Thur)	Curriculum Time	P3 End-of-Year (EL/MT) Oral Examinations	School	P3 Students
	16 Oct (Thur) - 27 Oct (Mon)	Curriculum Time	P6 InnoMake Programme <i>(Selected P6 classes on different days)</i>	School	Selected P6 Classes
6	20 Oct (Mon)	Deepavali (Public Holiday)			
	22 Oct (Wed)	Curriculum Time	End-of-Year Examination - Mother Tongue Language Paper 1	School	P3 to P5 Students
	23 Oct (Thur)	Curriculum Time	End-of-Year Examination - English Language Paper 2 and Listening Comprehension	School	P3 to P5 Students
	24 Oct (Fri)	Curriculum Time	End-of-Year Examination - Mathematics	School	P3 to P5 Students
7	27 Oct (Mon)	Curriculum Time	End-of-Year Examination - Mother Tongue Language Paper 2 and Listening Comprehension	School	P3 to P5 Students
	28 Oct (Tues)	Curriculum Time	End-of-Year Examination - Science	School	P3 to P5 Students
	29 Oct (Wed)	Curriculum Time	End-of-Year Examination - Higher Mother Tongue	School	Only P5 Students taking HMTL
	29 Oct (Wed) - 31 Oct (Fri)	After School	P5 Sports Exposure Programme - Fencing <i>(Selected P5 classes on different days)</i>	School	Selected P5 Classes

Wk	Date	Time	Activity / Event	Venue	Target Group
	29 Oct (Wed) - 31 Oct (Fri)	Curriculum Time	P6 AI for Fun (Selected P6 classes on different days)	School	Selected P6 Classes
8	5 Nov (Wed) - 13 Nov (Thur)	Curriculum Time	P5 InnoMake Master (Selected P5 classes on different days)	School	Selected P5 Classes
9	12 Nov (Wed)	Admin Day (All students <u>do not</u> report to school.)			
10	20 Nov (Thur)	7.45 am - 1.30 pm	Last Day of School (Note the change in dismissal time for all P4 & P5 students)	School	P1 to P5 Students
		To inform on a later date	P6 Graduation Party (More details to be provided at a later date)	School	P6 Students
	21 Nov (Fri)	P1 Orientation for 2026 P1 Cohort (All students <u>do not</u> report to school.)			
	22 Nov (Sat) to 31 Dec (Wed)	Nov/ Dec School Holidays			
	1 Jan 2026 (Thur)	New Year's Day (Public Holiday)			

Note:

- a. For all School-Based Assessments, please provide the school with a medical certificate or a parent's letter with valid reason(s) if your child/ward misses his/her examinations. For all submissions of parent's letter, please explain clearly your child/ward's absence. Please also note that the school's Assessment Committee will review each letter/appeal on a case-by-case basis, and the school's decision will be taken as final.
- b. For Year 2026, the new cohort of **P1 students will start school on Friday, 2 January 2026 while P2 to P6 students will only start school on Monday, 5 January 2026.**