

005/2025/T3/YHPS/PG

26 June 2025

Dear Parents/Guardians,

We hope you and your child have had a restful and meaningful mid-term break. The first semester was especially significant as we celebrated Yuhua Primary School's 95<sup>th</sup> Anniversary with the theme *"Strive & Shine – Together We Can ACHIEVE with a Heart of Gratitude for our Past and Beyond"*. It was a meaningful occasion that allowed us to honour our school's rich heritage while looking ahead to future possibilities in teaching and learning. As we begin the second semester, we do so with hearts full of gratitude—for the journey we have shared and the continued trust and partnership with our Yuhua family.

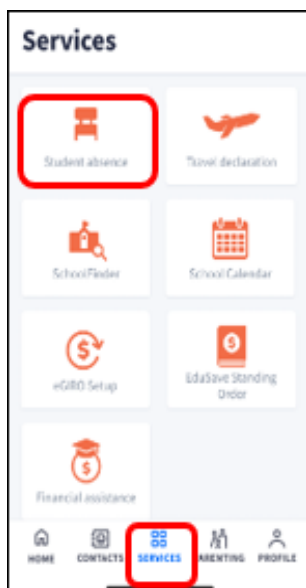
As your child steps into the new term, we remain deeply committed to nurturing their well-being and supporting them in realising their potential. We value the strong home-school partnership and look forward to working closely with you to support our children's growth holistically. Together, with mutual trust and respect, let us continue to grow the hearts and minds of our children, our Yuhualites.

### Key Highlights for Term 3:

#### **Student Absences - Submission via Parents Gateway**

We will be leveraging the Parents Gateway (PG) to further streamline communications between school and parents in better managing administrative matters for student absences.

We will be onboarding the new Student Absence feature on PG from Monday, 30 June onwards.



**With this new feature, parents who are onboard PG will be able to submit valid reasons for your child/ ward's absence(s), attach medical certificates and valid documents from the "Services" tab on the PG app.**

A user guide for parents is attached with this PG for your quick reference. Please approach your child's Form Teacher(s) if you need further clarifications and assistance.

We hope that with this added feature, it will make submission of medical certificates or documents, and provision of valid reasons for your child's absence(s) more convenient for parents.

## **Onboarding POSB Smart Buddy in Semester 2**

Our school has been working closely with POSB over the past few months and will soon be piloting, then onboarding, the Smart Buddy scheme once the system is successfully set up as an e-payment option in our school canteen and bookstore.

This initiative supports the Memorandum of Understanding (MOU) between MOE and POSB to extend the Smart Buddy programme to all schools in Singapore. With this implementation, our students will have the option to make in-school purchases using e-payments, promoting greater convenience and digital readiness.

You may want to view this [youtube video](#) to learn more about the POSB Smart Buddy. More details will be shared nearer to the onboarding.

## **INSPIRE Fest – INnovative School Programmes; Igniting Rich Experiences & Makers Education**

At the end of Term 2, students took part in the INSPIRE Fest classroom experience, which will culminate in our *INSPIRE Fest Showcase* on 17 July. This showcase celebrates the joy of learning and the rich experiences students have gained through hands-on sessions and programmes that nurture innovation, critical thinking, creativity, and design skills. It will be an exciting platform for students to present their projects, engage with their peers' work, and discover how different disciplines and ways of thinking intersect in meaningful, real-world applications.

In Term 3, we are excited to pilot a new *Makers Education* programme designed to nurture an experimental mindset, cross-disciplinary thinking, and inventive expression in our students. Through hands-on making sessions held during their recesses, students will have the opportunity to explore, tinker, and create using selected Maker tools in a fun and meaningful way.

More details will be shared with our students in Week 2 of Term 3. We look forward to seeing our Yuhualites embrace this opportunity to unleash their creativity!

## **E-Open House & Outreach to Kindergartens**

As an extension of our e-Open House, selected student leaders and performers will visit partner kindergartens to share the joy of learning through engaging ukulele performances and interactive teaching activities. This outreach initiative not only highlights our students' talents and builds their confidence but also nurtures their leadership skills and sense of community, as they connect with younger learners in authentic and joyful ways.

## **Yu-Trendz Speaking Platform**

Yu-Trendz is our school's dedicated platform for nurturing oracy skills and celebrating students' creative expression. In Term 2, our students actively contributed to this platform through a variety of avenues, including their March Holiday projects and performances during Total Defence Day and World Book Day celebrations (Primary 1 & 2).

Looking ahead to Term 3, students can look forward to engaging recess activities through the Yu-Trendz Choice Board, where they can select fun speaking challenge tasks to complete and upload. From captivating storytelling to challenging tongue twisters, these activities offer our Yuhualites interesting opportunities to develop and showcase their confidence and flair in spoken communication.

## **Reading Fiesta 2025**

Our annual *Reading Fiesta* returns this July with the theme "*From Print to Screen*". This year's celebration invites our Yuhualites to explore how well-loved books are adapted into films and television shows, deepening their appreciation for both the written word and its visual adaptations.

Through a thoughtfully curated line-up of activities—such as read-aloud sessions, film screenings, and guided discussions—students will examine the connections between text and screen.

The programme aims to reinforce the value of reading original texts while encouraging critical thinking about how stories are adapted and reimagined across different media. We look forward to an engaging celebration that nurtures our Yuhualites' love for reading and storytelling. More details will be shared in the coming weeks.

### **Mother Tongue Language (MTL) Fortnight**

*MTL Fortnight*, a two-week programme designed to create an immersive and vibrant environment for learning, will take place from Monday, 21 July to Friday, 1 August. This programme aims to deepen our Yuhualites' appreciation of not only their own Mother Tongue Language and culture, but also those of their peers.

Students will take part in a variety of hands-on activities such as lantern-making, karagam crafting, batik printing, traditional games, and storytelling—each thoughtfully curated to make language learning fun and meaningful. In addition, through the *Conversational Chinese and Malay (CCM)* Programme, students will also have the opportunity to learn basic conversational skills in another Mother Tongue language.

### **Arts Festival**

*Arts Festival*, our annual week-long celebration of the arts, will be held from Monday to Friday, 28 Jul to 1 Aug, with added significance as part of Yuhua Primary School's 95<sup>th</sup> Anniversary. Organised by the Aesthetics Department, students will showcase what they have learnt in their music lessons through lively recess performances. Art galleries featuring students' visual art pieces will be displayed around the school, and interactive recess activities—led by our Art student leaders—will further enrich the experience. We look forward to a vibrant and inspiring week that celebrates our students' artistic talents and joyful learning.

### **Student Leadership**

The school remains committed to nurturing our students as Values-driven Leaders through purposeful programmes that continue to build their confidence, agency, and sense of responsibility. A highlight of the term is the Student Leaders' Investiture 2025, which marks the official appointment of our newly selected student leaders as they step into their roles in service to the school and community.

Student leaders will also attend relevant termly leadership workshops aimed at enhancing their leadership skills and deepening their understanding of what it means to lead with purpose and integrity. Additionally, the Prefect EXCO will implement self-initiated projects under the Advocacy-In-Action programme. Through these projects, they will take the lead in championing meaningful causes and creating a positive impact within the school community.

### **Eco-Stewardship - Together Towards Zero Food Waste!**

Nurturing eco-stewardship in our Yuhualites start with helping them understand the importance of caring for our Earth through everyday actions. By adopting zero-waste habits, students will learn how to minimise their environmental impact. These simple yet meaningful practices empower our Yuhualites to take ownership of their choices and become eco-champions who contribute to a cleaner, greener future for all.

With this purpose in mind, the school will be celebrating Zero Waste Week from Monday to Friday, 14 to 18 July. This year, our focus is on reducing food waste through the Clean Plate Campaign, where every student is encouraged to have no food waste—both in school and at home. Through the Assembly Programme and engaging recess activities such as Perfect Portions and the Food Sustainability Quiz, students will discover how reducing waste contributes to protecting the environment.

How parents can partner us to benefit your child/ ward in this programme:

- Encourage your child/ ward to take only what they can finish at meals.
- Model good habits by storing food properly and planning meals to reduce waste.

Together, let's nurture responsible environmental habits in our children and take steps towards a more sustainable future.

## **P2 Learning Journey to Jacob Ballas Children's Garden**

As part of their holistic learning experience, our Primary Two students will embark on an enriching learning journey to the Jacob Ballas Children's Garden. A key focus of this outing is the real-world application of mathematical concepts. Students will reinforce their understanding of topics such as time and length through hands-on activities and observations during the visit. This authentic experience enables them to see the relevance of Mathematics beyond the classroom.

In addition, students will apply Outdoor Education skills developed during their PAL (Programme for Active Learning) lessons, further enhancing both their cognitive and collaborative learning.

## **Primary 3 Public Speaking Enrichment Programme (English)**

We are pleased to share that our Primary 3 Yuhualites will be participating in a *Public Speaking Enrichment Programme* designed to build their confidence and strengthen their communication skills. Through this programme, students will learn to speak clearly and confidently by modulating their tone, pace, and volume, and using appropriate gestures and eye contact to engage their audience. They will also develop critical thinking skills as they take part in activities that encourage them to form and express well-reasoned opinions. In addition, collaborative tasks will help them build social-emotional competencies such as empathy, active listening, and appreciation of diverse perspectives.

We look forward to seeing our students grow into confident, thoughtful, and articulate communicators through this enriching experience.

## **P3 Learning Journey to Rifle Range Nature Park / Rail Corridor**

Our P3 students will be going on an inter-disciplinary Learning Journey (LJ) at Rifle Range Nature Park and Rail Corridor during curriculum hours. This LJ provides an opportunity for our students to apply their knowledge gained during their PE (Outdoor Education), Social Studies and Science lessons in an authentic setting as part of the Applied Learning Programme. Students will also get to enhance their awareness and appreciation of the natural environment, apply outdoor skills, develop social emotional skills and civic literacy as they show care for the environment and raise awareness for water conservation.

## **P3 Gardening Programme**

Our P3 students will experience the joy of planting and caring for plants through hands-on activities. They will have the opportunity to try either traditional farming or hydroponics, deepening their understanding of how plants are grown for food. This authentic learning experience brings Science concepts to life and connects them with real-world issues such as sustainability, composting, and reducing food waste. Through collaboration with their peers, students will apply their science knowledge and skills, and develop into Active Contributors, Critical Thinkers and Engaging Collaborators who care for their environment and community.

## **P4 Sports Exposure - Archery**

This Sports Exposure Programme will be conducted to provide selected students with the opportunity to learn, appreciate and enjoy archery over three sessions to build on their confidence, resilience and focus. These sessions will be conducted on the afternoons of 11, 18 and 25 July (Fridays) by certified archery trainers and our PE Department will be availing 60 slots for this

programme.

#### **P4 Virtual Internationalisation Programme**

Our P4 students will be participating in the *Virtual Internationalisation Programme to Thailand* during curriculum time on Monday and Wednesday, 1 and 3 September. Through this virtual exchange, students will gain insights into Thai culture and engage in meaningful interactions with peers from our Twinning School in Thailand. This programme provides a valuable platform for students to broaden their global perspectives and develop cross-cultural competencies. It also supports our ACHIEVE student framework — particularly in nurturing them as Critical Thinkers, Encouraging Friends, and Engaging Collaborators.

#### **P5 National Education (NE) Show**

As part of our key NE efforts, all our P5 students will be attending the NE Show on Saturday, 5 July at the Padang. Organised annually since 1997, the NE Show offers a cohort experience for our P5 students to experience the excitement and significance of Singapore's National Day celebrations. It aims to foster a shared sense of identity, pride, and patriotism, helping students better understand what it means to be Singaporean.

#### **P6 CCA Step-Down**

Starting from Tuesday, 1 July, all P6 students will begin their CCA Step-Down period. During this time, extra academic lessons will be scheduled in place of their regular CCA sessions. These lessons, conducted by our P6 subject teachers, will focus on student consultations, timed practices, and reinforcement of key subject concepts to better support our students in their PSLE preparation and build their confidence ahead of the examinations.

After the PSLE, CCAs will resume as usual. In addition, a series of engaging post-PSLE learning activities will also be organised to continue supporting the holistic development of our P6 students.

#### **Cyber Bytes**

Healthy screen use starts at home. Families can take simple, meaningful steps to manage screen time and enjoy more quality moments together. This [short video](#) "**Ctrl + Alt + Disconnect: Press Pause Together**" offers useful tips on setting routines and family agreements that help your child learn when to switch off – and how to stay present.

#### **[Reminder] Punctuality for School**

Punctuality is an essential life skill that every child needs to develop. To help your child/ward start the day on the right note, please ensure that he/she arrives at school by **7.30 a.m.** The **Flag-Raising Ceremony begins promptly at 7.38 a.m.**, allowing lessons to commence on time at **7.45 a.m.**

Please be reminded that late-coming is a school offence. Students who are persistently late may face disciplinary consequences. Let us work together to nurture responsible Yuhualites and cultivate the lifelong habit of punctuality.

If your child/ward is absent from school, kindly submit a valid medical certificate or a parent's letter stating the reason for the absence. Please note that only **two parent letters per term** will be accepted.

### **Term 3 Calendar of Activities**

The list of activities, programmes and assessments which the school has planned for in Term 3 is attached for your reference.

We hope to continue to partner you to build a stronger home-school partnership built on mutual trust, respect and understanding to benefit all our Yuhualites.

Wishing you and your family a fruitful term ahead.

Your Partners-in-Education,

Mrs Ruth Tai  
Principal

Mrs Zoey So  
Vice-Principal (Acad)

Miss Lee Ai Ling  
Vice-Principal (Admin)

**Yuhua Primary School**  
**Calendar of Activities**  
**Term 3, 2025**

Wk	Date	Time	Activity / Event	Venue	Target Group
1	2 & 9 July (Wed)	Curriculum Time	P3 Outdoor Education Learning Journey (Selected P3 classes)	Rifle Range Trail and Rail Corridor	Selected P3 Classes
	5 July (Sat)	-	P5 National Education (NE) Show	The Padang	P5 Students
2	<b>7 July (Mon)</b>	<b>Youth Day (School Holiday Off-in-Lieu)</b> <i>Youth Day – 6 July (Sunday)</i>			
	9 July (Wed)	Curriculum Time	Temperature-Taking Exercise (All students to have a working thermometer)	School	All Students
	9 July (Wed) – 11 July (Fri)		P1 Learning Journey to the Zoo	Singapore Zoo	Selected classes on different days
	10 July (Thurs)	After School	Start of Remedial/Supplementary Classes (Selected P4 and P5 students & All P6 students)	School	Selected P4 & P5, and All P6 Students
	11, 18 & 25 July (Fridays)	After School	P4 Sports Exposure – Archery (Selected P4 students)	School	Selected P4 Students
3	14, 21 & 28 July (Mondays)	After School	P3 Public Speaking Enrichment Programme	School	All P3 Students
	15 July (Tues) & 16 July (Wed)	After School	P6 Prelim Oral Examinations* (English and Mother Tongue Languages)	School	All P6 Students
	17 July (Thurs)	Curriculum Time	INSPIRE Fest	School	All Students
4	21 July (Mon) – 1 Aug (Fri)	MTL Lessons	Mother Tongue Language (MTL) Fortnight & <i>Conversational Chinese and Malay (CCM)</i> Programme	School	All Students
	22 July (Tues)	Curriculum Time	P4 NAPFA (5 Stations)	School	All P4 Students
	23 July (Wed) & 24 July (Thurs)	Curriculum Time	Class Photography for Students (Students to wear their <b>full school uniform</b> . Schedule will be shared with students by their Form Teachers)	School	All Students
	25 July (Fri)	Curriculum Time	P6 Prelim Listening Comprehension Examinations* (English and Mother Tongue Languages)	School	All P6 Students
5	28 July (Mon) – 1 Aug (Fri)	Recess Timings	Arts Festival	School	All Students
	30 July (Wed) – 7 Aug (Thurs)	Curriculum Time	Health Checks by HPB (More details will be given)	School	All Students
6	4 Aug (Mon)	Curriculum Time	P4 Social Studies Museum-Based Learning Journey (More details will be shared)	Kreta Ayer Heritage Centre	Selected P4 classes
	<b>8 Aug (Fri)</b>	Curriculum Time	<b>National Day Celebrations</b> <b>(Early Dismissal at 10.30 am for all students)</b>	School	All Students

Wk	Date	Time	Activity / Event	Venue	Target Group
7	11 Aug (Mon)	<b>National Day (School Holiday Off-in-Lieu)</b> <b>National Day – 9 Aug (Sat)</b>			
	13 Aug (Wed) & 14 Aug (Thurs)	Curriculum Time	<b>PSLE Oral Examinations</b> <b>(English and Mother Tongue Languages)</b>  <b>(HBL for all P1 to P5 students who are not to come to school)</b>	School	<b>All P6 Students</b>  (P1 to P5 students HBL)
	15 Aug (Fri) – 21 Aug (Thurs)	Curriculum Time	Review Test 3*	School	All P3 to P5 Students
	15 Aug (Fri)	Curriculum Time	P6 Prelim Examinations* - English Language Papers 1 and 2 (Standard/ Foundation)	School	All P6 Students
8	18 Aug (Mon)	Curriculum Time	P6 Prelim Examinations* - Mathematics (Standard/ Foundation)	School	All P6 Students
	19 Aug (Tues)	Curriculum Time	P6 Prelim Examinations* - Mother Tongue Language Papers 1 and 2 (Standard/ Foundation)	School	All P6 Students
	20 Aug (Wed)	Curriculum Time	P6 Prelim Examinations* - Science (Standard/ Foundation)	School	All P6 Students
	21 Aug (Thurs)	Curriculum Time	P6 Prelim Examinations* - Higher Mother Language (HMTL)	School	All P6 Students taking HMTL
	21 Aug (Thurs)	Curriculum Time	P3 GEP Screening Exercise	School	P3 Students who have indicated their interest
9	25 Aug (Mon) – 2 Sep (Tues)	Curriculum Time	P1 TechPlay! Basic Coding Programme	School	All P1 Students
	27, 28, 29 Aug (Wed, Thurs, Fri)	Curriculum Time	P2 Outdoor Education Learning Journey (Selected P2 classes)	The Jacob Ballas Children's Garden	Selected P2 Classes
10	1 Sep (Mon) & 3 Sep (Wed)	Curriculum Time	P4 Internationalisation Programme	School	All P4 Students
	4 Sep (Thurs)	Curriculum Time	<b>Teacher's Day Celebrations</b> <b>(Early Dismissal at 10.30 am for all students)</b>	School	All Students
	5 Sep (Fri)	<b>Teacher's Day (School Holiday)</b>			
-	6 Sep (Sat) to 14 Sep (Sun)	<b>September School Holidays</b>			

**Note:**

**\*Please provide the school with a medical certificate or a parent's letter with valid reason(s) if your child/ward misses his/her Review Test(s) or Prelim Examinations.**

**For all submissions of parent's letter, please explain clearly your child/ward's absence.**

**Please also note that the school's Assessment Committee will review each letter/appeal on a case-by-case basis, and the school's decision regarding the validity of these documents will be taken as final.**