

Sharing by Year Head (P1)



All Yuhualites can **ACHIEVE!**



1. What is Primary School about?
2. Smoothening the transition to Primary 1
3. More about Primary One
4. School-Home Partnership



Building Strong Foundations

1. **Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

2. Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

3. **Differentiated support** for children with differing learning needs

4. **No examinations** and **weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

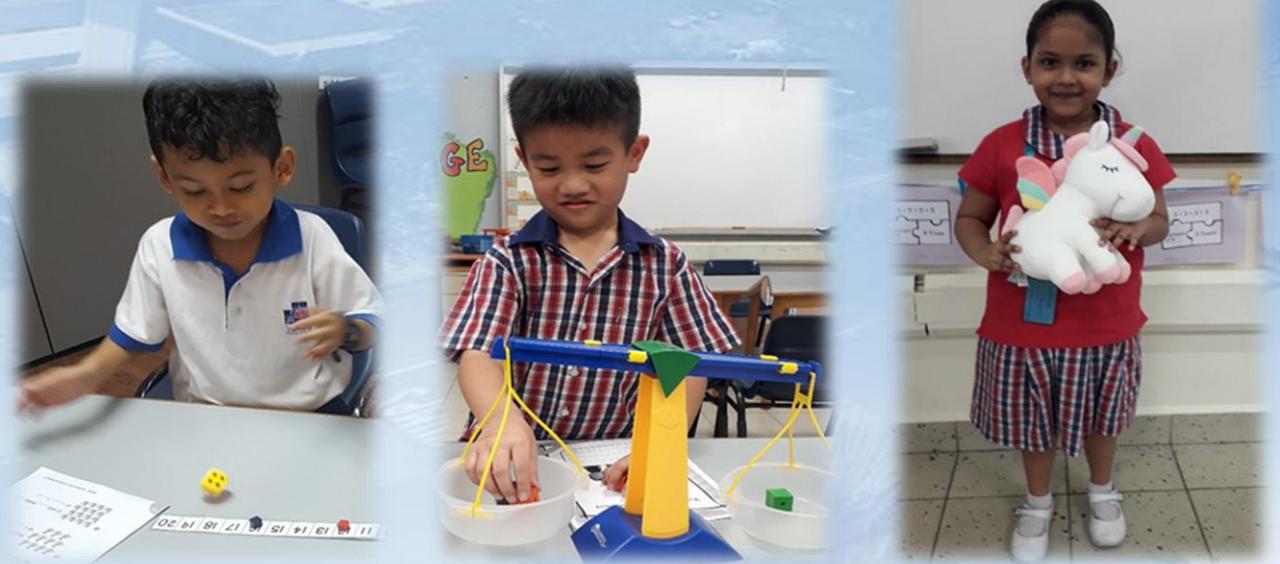


Identified students will be **further supported** through **Learning Support Programmes** in English and Mathematics.

Holistic Assessment (HA)

Bite-sized assessment tasks will be carried out throughout the year to gather information about students' achievement in relation to learning outcomes. These HA tasks provide feedback about students' learning.

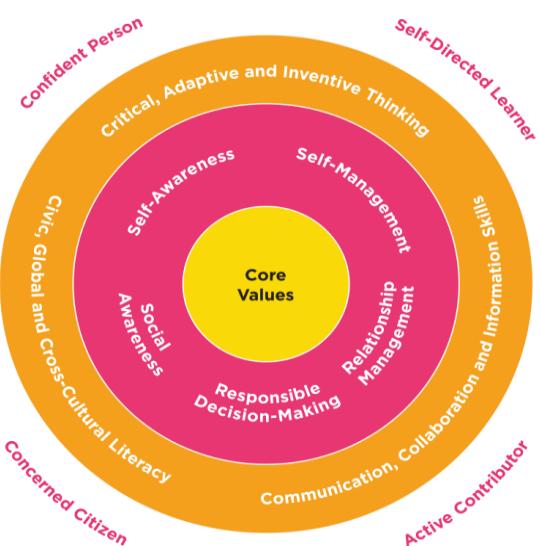
- Performance Tasks Eg. Show & Tell, Speaking activity
- Written Exercises
- Classroom Quizzes



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Building strong foundations in literacy and numeracy



Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



Focusing on building learning dispositions for lifelong learning, including curiosity, confidence and nurturing the joy of learning

01

Relating well to others

02

Developing good habits

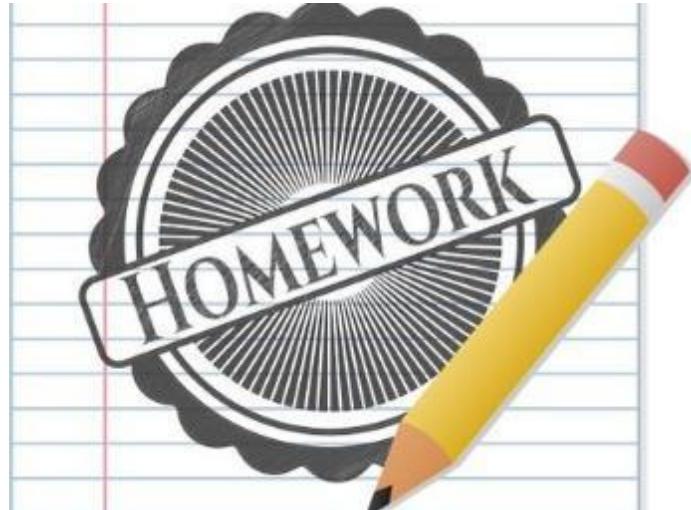
03

Nurturing positive learning attitudes

04

Encouraging them to learn from their mistakes

Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), eZhishi (for Chinese Language) and other educational platforms.



SLS onboarding information will be shared with parents at the ICT Briefing.

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Students will learn with technology progressively in an age-appropriate manner.

Our students learn how to use technology during their FLIGHT lessons (every fortnight).

SLS homework are occasionally used to reinforce learning.

Transition to permanent P1 classes and lessons

Week 0 & 1 – In Orientation Groups (Familiarisation of routines)

Week 2 onwards – In permanent P1 classes (Formal lessons)

- 1 Joy**
- 1 Courage**
- 1 Kindness**
- 1 Gratitude**
- 1 Diligence**
- 1 Unity**
- 1 Honesty**



- English Language
- Mathematics
- Mother Tongue Languages (MT)
- Character & Citizenship Education (CCE)
- Physical Education (PE)
- Programme for Active Learning (PAL)
- Art
- Music
- Social Studies (SS)
- Form Teacher Guidance Period (FTGP)

Quiz Time

Are there exams in P1?

- (A) Yes
- (B) No 
- (C) Not sure



Holistic Assessments (HA) are bite-sized assessment tasks conducted throughout the year.

Help your child to develop good habits



Yuhua Primary School

Growing our Hearts and Minds

Help your child develop the habit of punctuality



7.40 am

Flag Raising ceremony



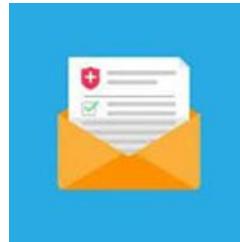
Arrive at the gate
at 7.30 am.

All students must attend the Flag-Raising Ceremony, which **starts at 7.40 am daily.**

Students who miss the Flag-Raising Ceremony will be considered as late-comers. Students who are **late for 3 or more times** will have their names recorded in the School Offence Module and there will be implications on their conduct grade.

Parents are **strongly encouraged to ensure your child is punctual for school**, and to develop that good habit with them.

Absence from School



Absence from school must be covered by an **MC** or a **letter from parents**.

You can call the office or email the Form Teacher.

Overseas LOA will **ONLY** be granted for the following **valid reasons**:

- ✓ Overseas posting of parents
- ✓ Bereavement of family members
- ✓ Serious medical reasons, e.g. seeking medical treatment
- ✓ Other valid reasons

Please note that overseas travel or taking a holiday during term time is **NOT encouraged** and approval will not be given.

Submit the P1 Dismissal Form (by today)

1 st Week	5 Jan Mon	6 Jan Tue	7 Jan Wed	8 Jan Thu	9 Jan Fri
	Gate 1	Gate 1	Gate 1	Gate 1 or Gate 5	Gate 1 or Gate 5
	1 pm	1 pm	1 pm	1.30 pm	1.30 pm



<https://go.gov.sg/p1-dismissal-2026>

- Students taking the school buses will be fetched at the usual dismissal time.
- Students enrolled in our school Student Care Centre(SCC) will proceed there after school.
- **Keep teachers informed of any changes to the dismissal arrangement.**

Quiz Time

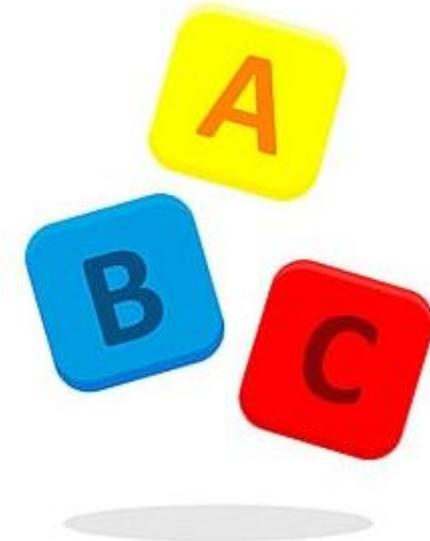
What time must Yuhualites arrive in school?

(A) 7.30 am



(B) 7.40 am

(C) 7.45 am



Flag-raising ceremony starts at 7.40 am. So arrive in school at 7.30 am.

Quiz – TRUE or FALSE

P1 dismissal next Monday is at 1pm.

TRUE



**P1 dismissal next
Mon, Tue, Wed is
at 1 pm from Gate 1.**

Quiz Time – TRUE or FALSE

P1 dismissal next Thursday is at 1pm.

FALSE



**P1 dismissal next
Thursday onwards is
at 1.30pm from
both gates.**

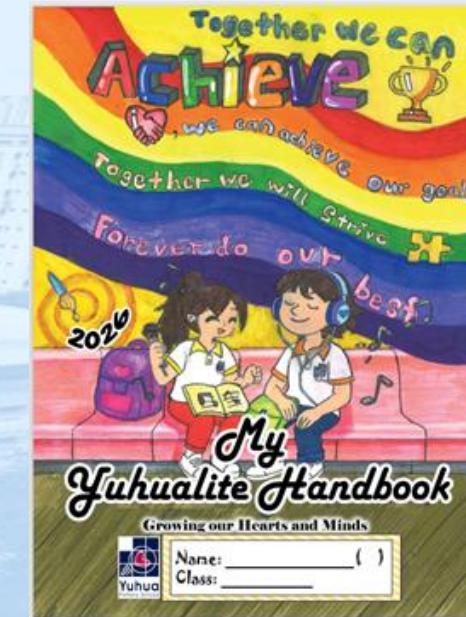
Communicating with the school

Channels of communication:

- Parents Gateway (PG)
- Email & Student Handbook
- Phone call via General Office (GO)
- Make an appointment

Allow our Teachers lead time to respond:

- Official contact hours (during school days) – 7.30 a.m. to 5.00 p.m.
- Give at least 3 school days to come back to you on the feedback
- If truly urgent, request for a return call via GO when they are back from class and are available to call you back.



Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations

The image shows the front cover of the 'Building Relationships' booklet. It features a purple header with the title and a small icon of two people holding hands. The main title 'Helping Your Child Build Healthy Relationships' is in large, bold, blue letters. To the right is a QR code. The central part of the cover has a watercolor illustration of a woman and two children working together on a puzzle. Below the title are two sections: 'Things You Can Do' and 'Things You Can Say', each with numbered icons and text. At the bottom, there are three speech bubbles with questions. The footer contains copyright information and a 'you've got this' logo.

Navigating the Digital Age

Helping Your Child Thrive in the Online Space



It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

Things You Can Do



Encourage your child to keep an open mind and provide opportunities for them to receive information that could enable them to consider issues from multiple perspectives.

Why do you think they said that?

If you were in their shoes, would you agree with their opinion?



When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.

Is your message respectful and empathetic?



Posts with negative comments may upset your child, even if they are not directed towards them. Encourage your child to share their thoughts and feelings about these comments with you or a trusted adult.

How do these comments make you feel?

It's okay to feel upset. It's also okay not to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

Consider the issue from another perspective by practicing **T.H.I.M.K.** (Truthful, Helpful, Inspiring, Necessary, and Kind).

* S.U.R.E. is part of the National Library Board's Information Literacy programme.

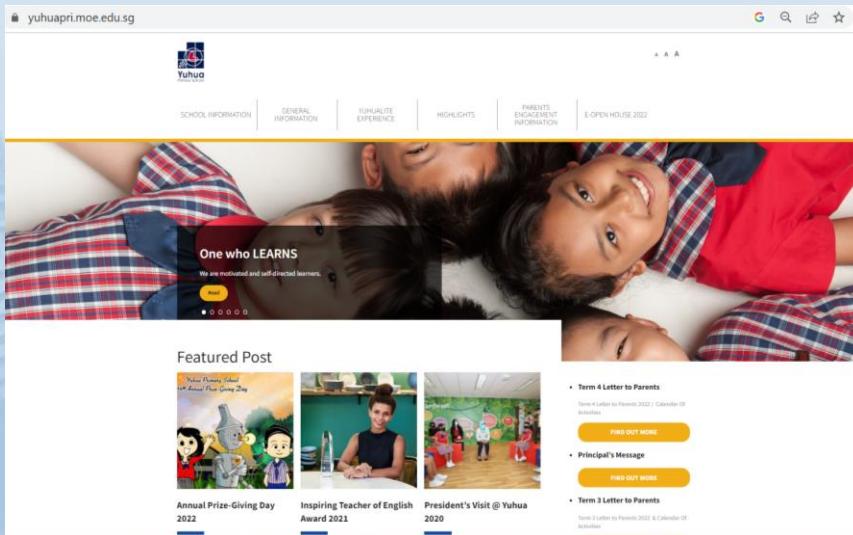
©2024 Government of Singapore. The Government of Singapore reserves all rights. This document is the property of the Government of Singapore. It is not to be reproduced, in whole or in part, without the prior written permission of the Government of Singapore.

you've got this



Check **Parenting for Wellness Toolbox** for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

Follow us on Social Media



Our School Website
<https://yuhuapri.moe.edu.sg>



Our School Facebook Page
<https://www.facebook.com/yuhuaprimaryschool>

Stay connected and be involved with what is happening in school!

Yuhua Primary School

Growing our Hearts and Minds



Our School Instagram Page
Search 'yuhuaprimaryschool'



Join Us! **Parent Support Group (PSG)**

A 3D-style megaphone with a red frame and a grey interior. Red lightning bolts are shown emanating from the side of the megaphone, suggesting it is being used to spread information.

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops.



<https://go.gov.sg/yhps-psg-recruitment-form>



Thank You



Yuhua Primary School

Growing our Hearts and Minds

