



# Mathematics @ Yuhua Primary School

## Primary 4

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Yuhua Primary School

*Growing our Hearts and Minds*



# Overview

1. Mathematics Curriculum
2. P4 Mathematics Assessment Format
3. Home Support for Your Child



# Mathematics Curriculum

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**Yuhua Primary School**

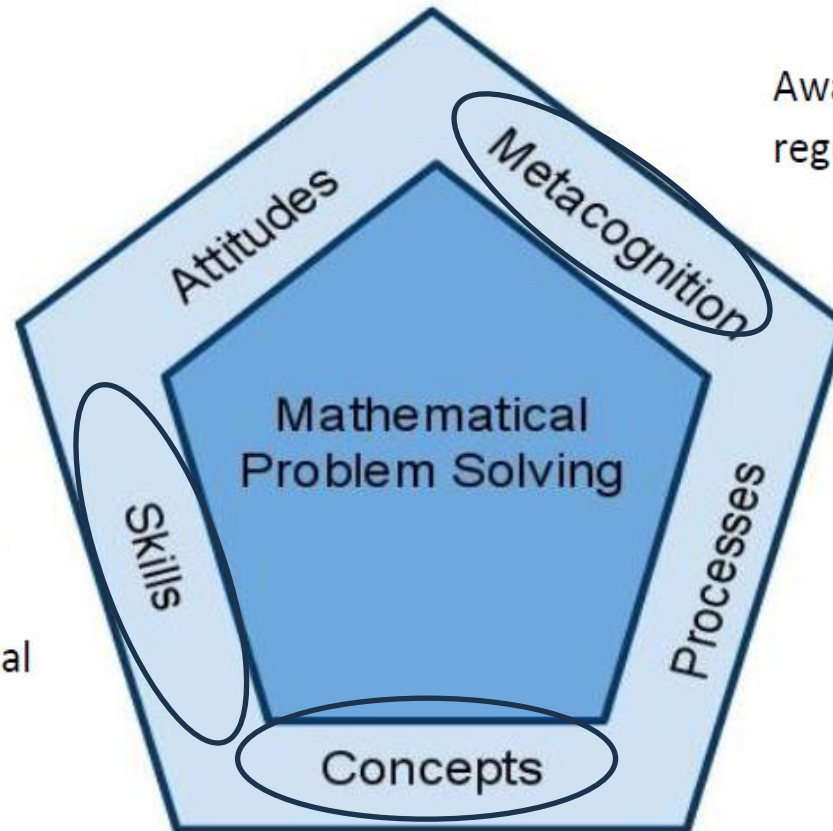
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# Mathematics Curriculum Framework

Belief, appreciation, confidence, motivation, interest and perseverance

Awareness, monitoring and regulation of thought processes



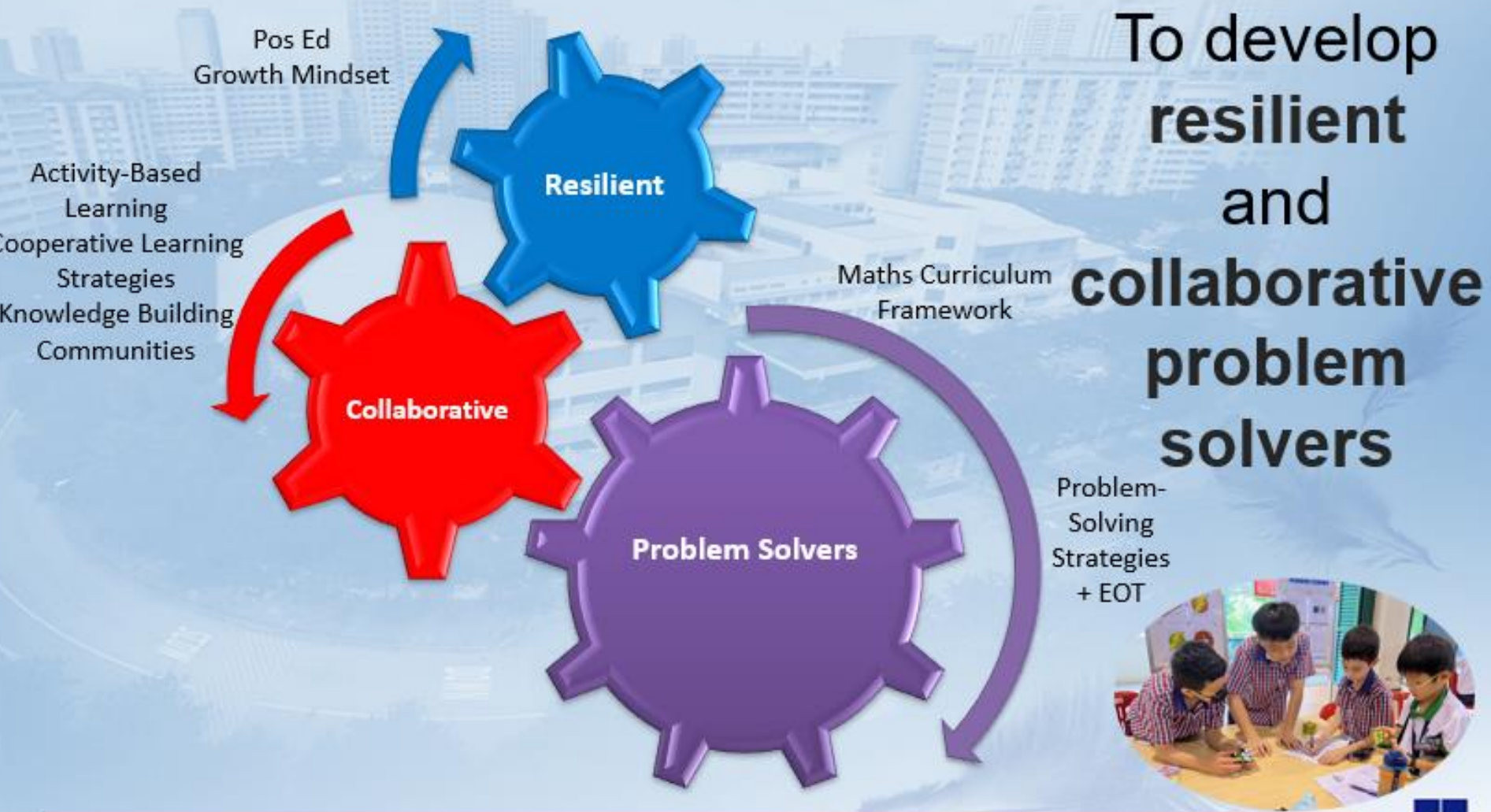
Proficiency in carrying out operations and algorithms, visualising space, handling data and using mathematical tools

Competencies in abstracting and reasoning, representing and communicating, applying and modelling

Understanding of the properties and relationships, operations and algorithms



# YHPS Maths Department Mission



# Mathematics New Syllabus

## P4 Sequence for 2013 syllabus

1. Numbers to 100 000
2. Factors and Multiples
3. Four Operations of Whole Numbers
4. Fractions
5. Fractions
6. Angles
7. Rectangles and Squares
8. Symmetry
9. Decimals
10. Four Operations of Decimals
11. Area and Perimeter
12. Tables and Line Graphs
13. Time

## P4 Sequence for 2021 syllabus

1. Numbers to 100 000
2. Factors and Multiples
3. Four Operations of Whole Numbers
4. **Tables and Line Graphs (Move up to T1)**
5. Fractions (I)
6. Fractions (II)
7. Angles
8. Rectangles and Squares
9. Decimals
10. Four Operations of Decimals
11. **Pie Charts (New)**
12. Area and Perimeter
13. **Nets (New)**
14. Symmetry



# P4 Mathematics Assessment Format

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**Primary 4 Mathematics Assessment Plan 2024**  
**(Aligned with 2021 Syllabus)**

Assessment	Term 1	Term 2	Term 3	Term 4
<b>Formative Assessment</b> (Non-weighted )	<b>Topical Review</b> - Whole Numbers - Four Operations of Whole Numbers - Tables and Line Graphs	<b>Topical Review</b> - Fractions - Angles - Rectangles and Squares	<b>Topical Review</b> - Decimals - Pie Charts	<b>Topical Review</b> - Area and Perimeter - Nets and Symmetry
<b>Summative Assessment</b> (Weighted) <b>Total : 100%</b>	<b>Term 1 Review Test</b> Week 8 (19 Feb - 23 Feb) (30 marks, 45 min) <b>SLS Online Quiz</b>  <u><b>Topics to be assessed</b></u> - Numbers to 100 000 - Factors & Multiples - Four Operations of Whole Numbers	<b>Term 2 Review Test</b> Week 8 (6 May – 10 May) (30 marks, 45 min) Written Assessment: MCQ, SAQ and LAQ  <u><b>Topics to be assessed</b></u> - Whole Numbers - Fractions - Angles - Tables and Line Graphs	<b>Term 3 Review Test</b> Week 8/9 (16 Aug – 22 Aug) (30 marks, 45 min) <b>SLS Online Quiz</b>  <u><b>Topics to be assessed</b></u> - Fractions - Decimals - Four Operations of Decimals - Pie Charts - Rectangles and Squares	<b>End-of-Year Exam</b> Week 7 (21 Oct – 25 Oct) (100 marks, 1 h 45 min) Written Assessment: MCQ, SAQ and LAQ  <u><b>Topics to be assessed</b></u> - All the topics covered in Semester 1 & 2
	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>70%</b>

Note: MCQ – Multiple Choice Question, SAQ – Short Answer Question, LAQ – Long Answer Question, OE – Open-ended





Name : \_\_\_\_\_ ( ) Date : \_\_\_\_\_  
Class : \_\_\_\_\_

Whole Numbers

Section A

For each question, four options are given. Make your choice (1, 2, 3 or 4).

1. What is the place value of the digit 4 in 4000?
- (1) tens  
(2) hundreds  
(3) thousands  
(4) ten thousands

2.  $20\,000 + 4000 + 800 + \square = 24\,800$

- (1) 9  
(2) 90  
(3) 900  
(4) 9000

3. Find the sum of 5 168 and 2 789.

- (1) 7 900  
(2) 7 980  
(3) 7 960  
(4) 7 950

Unit 1: Numbers to 100 000

	I think...			My teacher thinks...		
	☹️	😊	😄	☹️	😊	😄
I know how to describe a number using place values (ones, tens, hundreds, thousands and ten thousands).						
I know how to round numbers to the nearest ten, hundred or thousand.						
I know how to find the missing number(s) in a number pattern.						
I know how to solve word problems using a model.						
☹️ -- I need help.    😊 -- With more practice, I can do it.						
I am good at _____						
I need to work on _____						

Parent's signature: \_\_\_\_\_

SLS P4 Mathematics Term 3 Review Test

You're previewing this Lesson as a Student

P4 Mathematics Term 3 Review Test

7 8 9 10 11 12 13 14 15 16 17 18

Q15

Ethan mixed 9.5 ℓ of water with 1.64 ℓ of orange syrup. What was the volume of the mixture?

Round your answer to the nearest tenths.

answer ℓ

Help us improve 🗣️



# Home Support For Your Child

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# Supporting your child in the learning of Maths...

- Find out about the topics they are currently learning
  - For example: Fractions, Tables and Line Graphs, Decimals, etc

# Supporting your child in the learning of Maths...

## Relate Mathematics to Daily Life

### Tables and Line Graphs

Share of respondents in Singapore who receive news from the following sources from 2017 to 2023

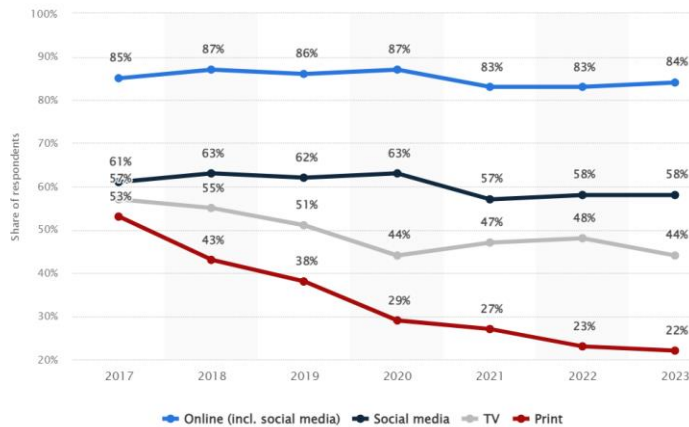


Table B: Premiums (before subsidies)  
(Applicable for policy start/renewal date on or after 1 Jan 2024)

Age Next Birthday	Annual Premiums (Inclusive of 9% GST)	Age Next Birthday	Annual Premiums (Inclusive of 9% GST)
1 – 20	\$147.71	74 – 75	\$1,344.67
21 – 30	\$254.67	76 – 78	\$1,558.60
31 – 40	\$397.29	79 – 80	\$1,619.72
41 – 50	\$534.81	81 – 83	\$1,706.31
51 – 60	\$814.95	84 – 85	\$1,971.17
61 – 65	\$1,039.07	86 – 88	\$2,062.85
66 – 70	\$1,120.56	89 – 90	\$2,062.85
71 – 73	\$1,217.34	>90	\$2,093.41

<https://www.statista.com/statistics/1026656/singapore-yearly-news-sources>

<https://www.moh.gov.sg/healthcare-schemes-subsidies/medishield-life/medishield-life-premiums-and-subsidies/premium-subsidy-tables>

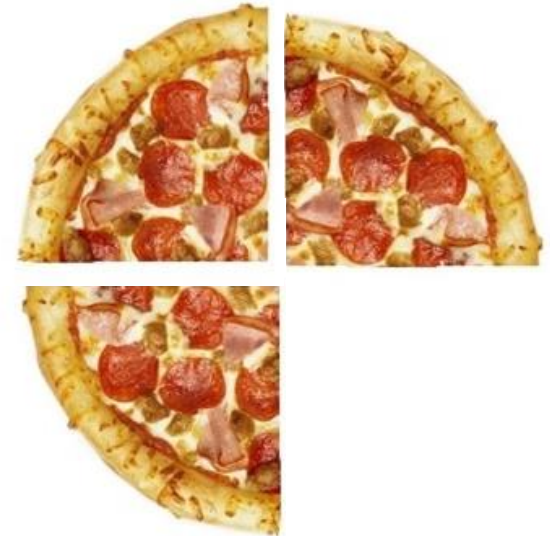


# Supporting your child in the learning of Maths...

## Relate Mathematics to Daily Life

Fractions – Mixed numbers and improper fractions

Cakes, Pizzas, chocolate bars



# Supporting your child in the learning of Maths...

## Relate Mathematics to Daily Life

Decimals – 4 operations of decimals

Money in decimal notation: \$14.55

Measurement in decimal notation: 45.6 kg, 12.9 m, 4.5 J



# Supporting your child in the learning of Maths...

## Other Resources – SLS MOE Library

The screenshot shows the SLS MOE Library search interface. The search term is 'Fractions'. The 'Subject' dropdown is set to 'Mathematics - MATHS' (circled in red). The 'Level' dropdown is set to 'Primary 4' (circled in red). The 'FILTER' button shows 3 filters applied. The 'APPLY' button is visible. Below the search filters, three resource cards are displayed:

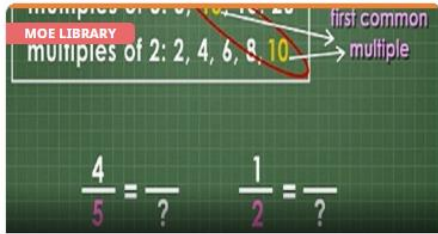
- Factoring Unrelated Fractions**: A card showing a chalkboard with the text 'multiples of 3: 3, 6, 9, 12, 15, 18, 21, 24' and 'multiples of 2: 2, 4, 6, 8, 10'. A red circle highlights the number 6, with arrows pointing to 'first common' and 'multiple'. Below the board are two fraction equations:  $\frac{4}{5} = \frac{\quad}{\quad}$  and  $\frac{1}{2} = \frac{\quad}{\quad}$ .
- Improper Fractions and Mixed Numbers**: A card with a green background showing 'Improper Fractions' and 'Proper Fractions'. It features several fractions:  $\frac{8}{3}$ ,  $\frac{5}{5}$ ,  $1\frac{1}{4}$ , and  $2\frac{2}{3}$ .
- Decimals as Fractions**: A card with a blue background showing the title 'Decimals as Fractions'.

At the bottom left of the screenshot, there is a 'Help us improve' button with a smiley face icon.



# Supporting your child in the learning of Maths...

## Other Resources – SLS MOE Library



### Adding and Subtracting Unrelated Fractions

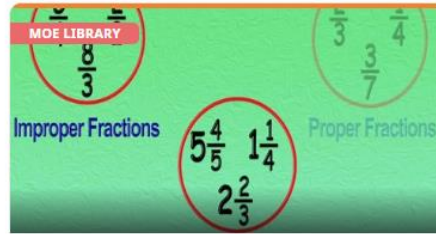
Mathematics

Primary 4

Learn how to add and subtract unrelated fractions by finding their common denominators.

[LESSON DETAILS](#)

[ATTEMPT](#)



### Improper Fractions and Mixed Numbers

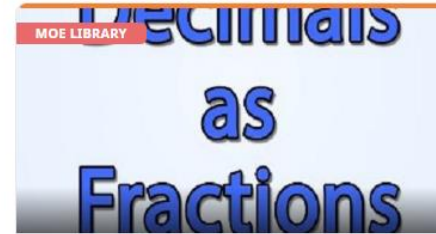
Mathematics

Primary 4

Learn about improper fractions and mixed numbers are.

[LESSON DETAILS](#)

[ATTEMPT](#)



### Decimals as Fractions

Mathematics

Primary 4

In this lesson, you will learn how to convert decimals to fractions.

[LESSON DETAILS](#)

[ATTEMPT](#)



### Fractions as Decimals

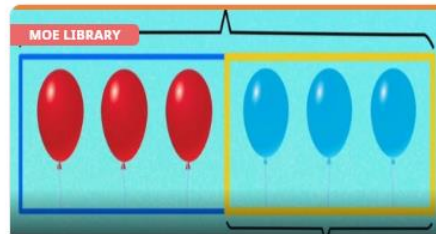
Mathematics

Primary 4

In this lesson, you will learn how to convert fractions to decimals.

[LESSON DETAILS](#)

[ATTEMPT](#)



### Fraction of a Set

Mathematics

Primary 4

Learn to use fractions to represent a set of objects.

[LESSON DETAILS](#)

[ATTEMPT](#)




# Supporting your child in the learning of Maths...


## In YHPS, we use See-Clue toward solving

**SEE-CLUES  
SOLVE-CHECK**

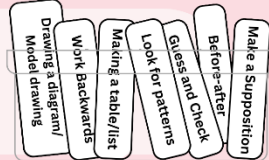
**SEE**  
These are the things I can **See** in the story.  
(numbers, items, time, names)




**CLUES**  
These are the **Clues** I can dig out.  
(eg comparison words, twice, remainder, relationships)



**SOLVE**  
This is how I can start to **Solve** it.  
(I have a toolbox of heuristic skills)



**CHECK**  
I **Check** my steps and workings to  
see if my answers are reasonable.



P4

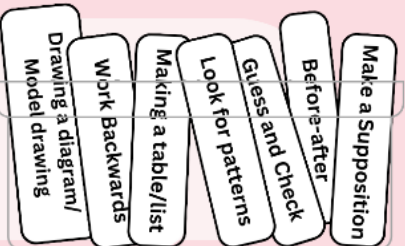
**SEE**  
These are the things I can **See** in the story.  
(numbers, items, time, names)




**CLUES**  
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This is how I can start to **Solve** it.  
(I have a toolbox of heuristic skills)



**CHECK**  
I **Check** my steps and workings to  
see if my answers are reasonable.



P4

# Supporting your child in the learning of Maths...

It is alright if you do not have the solution.

As parents,

**(a) affirm** them for their efforts.

**(b) encourage** them to seek help from their peers or teachers to explain to them

**(c) follow up** by showing interest and motivate them to share their solutions with you.





**Thank you**

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