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141/2026/T1/YHPS/PG

20 March 2026

Dear Parents/Guardians,

We would like to thank you for your continued partnership and support with us on our Yuhualites' holistic growth and learning journey. In Term 1, our students have participated actively in their learning and school experiences, growing not only in knowledge but also in character and confidence. Your encouragement and guidance at home play an important role in reinforcing our school's efforts to nurture students with a growth mindset and the leadership habits from our Leader in Me approach.

We would also like to thank parents who attended the P4 and P6 virtual Parent Engagement sessions. Your presence and participation reflect the strong home-school partnership that supports our students' learning and well-being. For parents who were unable to attend, as well as parents from other levels, please visit our school website and look for the 'Parents Connect' link, and also (<https://www.yuhuapri.moe.edu.sg/parents-engagement-information/p1-to-p6/>), where useful resources and materials have been made available for you to go through at your own time and pace. These resources provide helpful insights and practical strategies to support your child's development, growth and learning at home.

As we begin Term 2, we look forward to continuing this mutual trust, respect and close partnership with you as we guide our Yuhualites in developing positive habits, character, resilience and a love for learning while growing their hearts and minds.

### **Strengthening Home-School Partnership to Grow our Yuhualites' Hearts and Minds**

Parents are our valued and key partners in supporting our efforts to grow the hearts and minds of our Yuhualites. When parents and the school work together, we create a caring, conducive, supportive and enabling home-school environment that motivates every Yuhualite to develop good character, resilience, and a love for lifelong learning.

Parents can support their child's development by:

- **Partnering the School Actively**  
Nurture positive habits and encourage our children to be punctual and regular for school. Stay connected through our school's communication channels (e.g. Parents Gateway, Facebook/Instagram, School Website, etc.) and participate in school programmes where possible to better encourage and support our children's learning journey.
- **Encouraging a Growth Mindset**  
Help our children embrace challenges, learn from their mistakes and persevere in the face of difficulties, recognising that effort and persistence lead to improvement.
- **Reinforcing the Leader in Me Habits**  
Support our children in practising leadership habits such as being proactive, beginning with the end in mind (goal-setting), putting first things first (prioritising what is more important), seeking first to understand before they are understood (listening actively; showing respect for others) and synergizing (working collaboratively with peers).

- **Role-modelling Positive Values and Behaviours**  
Demonstrate responsibility, respect, kindness and integrity by showing them examples of these values in action so our children can learn from our examples.
- **Celebrating Effort and Growth**  
Acknowledge our children's efforts, big and small, learning progress and encourage them to see challenges as opportunities to grow and improve.

Through a strong home-school partnership, we can work together respectfully to nurture Yuhualites who are confident learners and caring leaders, who contribute positively to their homes, school and community.

## **Key Highlights for Term 2**

### **1. Temperature-Taking Exercise**

To ensure the school remains prepared to re-activate the temperature-taking procedures should the need arise, we will be conducting a Temperature-Taking Exercise on **Wednesday, 1 April**. This exercise also serves as a reminder for our students to take good care of their health, monitor their temperatures, and practise social responsibility in safeguarding the well-being of the school community. Prior to the actual exercise, a trial run will also be conducted on **Friday, 27 March**.

All students are required to have a working Oral Digital Thermometer (ODT) in their school bags. This will ensure that their body temperature can be measured and monitored using their personal ODT when necessary. If your child/ward is unwell, please seek medical consultation where needed and do not send him/her to school until he/she has fully recovered.

We seek your support in ensuring that your child/ward brings his/her working ODT to school daily.

### **2. Earth Day 2026**

In celebration of Earth Day 2026 on **Monday, 20 April**, the theme, "*Our Power, Our Planet*", reminds us that every individual has the ability and responsibility to care for our environment. Through small but meaningful actions, our students can make a positive impact and become environment stewards who can help protect our planet for the future.

Through carefully curated activities, students will learn about sustainable habits that they can practise both at home and in their daily lives. These include:

- Reusing items where possible to reduce waste;
- Recycling correctly using the Bloobin to ensure recyclable materials are properly sorted;
- BYOC (Bring Your Own Containers and Bottles) to reduce the use of disposable plastics;
- BCRS (Beverage Container Return Scheme) to return eligible drink containers for recycling.

Through these efforts, we hope to nurture environmentally responsible Yuhualites who are mindful of their choices and take pride in caring for our Earth. Together, as a school community, we can empower our Yuhualites to adopt sustainable lifestyles and play their part in protecting our planet.

### **3. Parents-for-Parents Workshop and Dads for Life Programme**

In today's fast-paced digital world, staying meaningfully connected with our children can sometimes be challenging. With this in mind, our Parent Support Group (PSG) is pleased to invite parents to a Parents-for-Parents session titled, "*Connected at Heart: Parenting with Presence in a Digital World*", where we will explore simple and practical ways to strengthen communication, build trust, and nurture meaningful connections with our children — both online and offline. The session will be held on **Saturday, 16 May**.

On the same day, our PSG will also organise the popular "*Fun With Dad*" session. Fathers are warmly invited to take part in this engaging programme designed to help dads connect well with our children through fun and hands-on experiential activities. The session includes games and collaborative tasks that encourage meaningful dad-to-child interactions. We would like to encourage interested parents to register for these sessions when we send the invitation via Parents Gateway (PG) in early April.

#### **4. Parent-Child-Teacher Conference (PCTC)**

We have set aside **Friday, 29 May** for our annual Parent–Child–Teacher Conference (PCTC). During the session, your child’s Form Teachers will share updates on your child’s learning progress, discuss ways to strengthen our home–school partnership, and explore how we can empower our children to take greater ownership of their learning and growth. Parents and guardians can choose between face-to-face or virtual meeting options based on their availability. More details regarding the PCTC will be shared closer to the date.

#### **5. Home-Based Learning**

In conjunction with PCTC, the school will also be conducting a Home-Based Learning (HBL) Day on the same day, **Friday, 29 May**. On this day, students will complete learning activities at home through meaningful consolidation tasks designed or assigned by our teachers. These activities will allow students to apply what they have learned in class while developing positive learning dispositions such as self-directed learning and responsibility. Students will also complete digital literacy and technical skills lessons through the Student Learning Space (SLS) to build their confidence in using technology to support their learning. All assignments will be released to students via the SLS portal on the morning of the day itself. Parents may refer to the SLS Parent Guide available on the school website should their child require assistance in accessing the lessons.

#### **6. P2 Learning Journey to the Oceanarium**

Our P2 students will be embarking on a learning journey to the Oceanarium during curriculum hours from **Wednesday, 13 May to Friday, 15 May** with selected classes attending on each day. This immersive experience will give students the opportunity to explore the wonders of marine life in an authentic setting. Through firsthand observations, students will deepen their understanding of marine ecosystems and reinforce concepts learned in their English Language lessons by making meaningful real-world connections. It also aims to foster a greater appreciation for marine biodiversity and environmental conservation, inspiring our Yuhualites to be responsible stewards of the environment.

#### **7. P3 Public Speaking Enrichment Programme**

Our P3 students will be participating in a Public Speaking Enrichment Programme after curriculum hours on both **Tuesdays, 31 March and 7 April**. This engaging workshop will build students’ confidence and communication skills through a variety of interactive activities and practical strategies. They will learn techniques to manage on stage anxiety, develop a positive mindset, and present themselves with clarity and confidence. They will also be introduced to key public speaking skills, including effective body language, voice projection, eye contact, and expressive delivery. Through guided practice and role-play activities, they will strengthen their ability to communicate ideas clearly and empathetically, equipping them with essential skills to become confident and effective communicators.

#### **8. P4 InnoMake**

Our P4 students will participate in InnoMake from **Monday, 18 May to Tuesday, 26 May**. This programme is part of THINK@Yuhua, the school’s Applied Learning Programme (ALP), and aims to develop key 21<sup>st</sup> Century Competencies such as critical and creative thinking, communication, and teamwork through engaging and hands-on learning experiences. Students will learn basic coding using the BBC micro:bit, an easy-to-use device that makes programming engaging and accessible. Guided by the Design Thinking process, students will explore real-world challenges linked to the Singapore Green Plan 2030, generating ideas and creating simple prototypes using sensors, lights and sound. Working in teams, they will also present their projects using Google Slides and develop not only coding knowledge but also the confidence to become creative thinkers and effective problem-solvers.

#### **9. P5 Camp**

This year’s P5 Residential Camp will be held from **Monday, 30 March to Wednesday, 1 April** at the Singapore Discovery Centre. It will be conducted by the Defence Collective Singapore in collaboration with Innotrek Pte Ltd, together with our teachers. It leverages the outdoors as a “classroom” to provide authentic learning experiences that develop resilience and teamwork among students. Our Yuhualites will have opportunities to develop themselves, build new friendships within their teams, and strengthen their sense of responsibility towards caring for the environment.

## 10. P5 Internationalisation Programme – Overseas Immersion Trip to Bangkok

As part of the school's Internationalisation Programme, 20 selected P5 students will participate in an overseas immersion programme to Bangkok, Thailand, from **Tuesday, 19 May to Saturday, 23 May**. The programme aims to broaden students' perspectives and develop their civic, global and cross-cultural literacies through authentic learning experiences. During the trip, students will experience Thai culture through activities such as traditional dance and music, art and cooking sessions, as well as visits to cultural sites and local attractions. They will also spend two days at their twinning school, Prathomsuksa Thammasat School, where they will learn alongside their buddies and participate in joint classroom and cultural activities.

Prior to the trip, students had met with their buddies virtually during a pre-trip preparatory session on 6 March, allowing them to get acquainted and begin building connections. Through this programme, students will develop greater cultural awareness, stronger communication skills, and a deeper appreciation of diverse perspectives in an increasingly interconnected world.

## 11. P5 & P6 Education and Career Guidance (ECG)

For the first time, the school will be hosting the ECG on the Move travelling exhibition as part of our Education and Career Guidance (ECG) programme. This event will be held from **Monday, 25 May to Thursday, 28 May**. All P5 and P6 students will have the opportunity to explore interactive exhibits showcasing a variety of industries and career pathways. Teacher-facilitators will guide students through hands-on activities, helping them connect their interests, strengths, and sense of purpose to future aspirations. This initiative also complements the school's mid-year learning reflection process, allowing students to link their personal strengths and learning experiences to real-world contexts, fostering greater self-awareness and motivation as they consider their goals and potential future of work and life pathways.

## 12. P6 Preliminary Examinations and PSLE Dates

Due to multiple requests from parents regarding the P6 Preliminary Examination dates, we are sharing the schedule again for your reference. For more details, parents may also refer to the P6 Assessment Plan via the Parents Gateway (PG) announcement sent on Friday, 23 January.

While we encourage our P6 students to approach their examinations with a growth mindset, it is equally important to prioritise their well-being and health. We thank parents for continuing to partner us in guiding our children to ACHIEVE beyond academic grades, nurturing their holistic growth and resilience.

<b>Dates</b>	<b>Preliminary Examinations</b>
20 July and 21 July (Mon and Tues)	Prelim Orals – EL/FEL and MTL/FMTL
24 July (Fri)	Prelim Listening Comprehension – EL/FEL and MTL/FMTL
14 August (Fri)	Prelim EL/FEL Paper 1 and Paper 2
17 August (Mon)	Prelim Mathematics/FMA Written Papers
18 August (Tues)	Prelim MTL Paper 1 and Paper 2/Prelim FMTL Paper 1
19 August (Wed)	Prelim Science/FSC Written Papers
20 August (Thur)	Prelim Higher MTL Paper 1 & Paper 2
*Examination dates for <b>PSLE 2026</b> can be found in the <b>PSLE Examination Calendar 2026</b> at <a href="https://www.seab.gov.sg/psle/">https://www.seab.gov.sg/psle/</a>	

### 13. Cyber Bytes

Many children start asking for their first phone in primary school. While devices can help with communication and daily routines, they also come with online risks. In this short video, Ryan's parents guide him with open conversations, set clear expectations, and create a family screen-use agreement together with him. They also use parental controls while reminding Ryan he can always approach them if something online makes him uncomfortable.

As parents, regular conversations and shared rules can help children develop safe and responsible digital habits. Watch the video together and discuss how your family can stay safe online.

#### Cyber Bytes Video - Their First Phone: A Big Call for Parents (about 4 minutes)



Watch here: <https://go.gov.sg/video-theirfirstphone>

### 14. Communication with our Staff

The key aspect to forge strong home-school partnership is communication with your child/ward's teachers. We encourage you to reach out to our teachers first especially when you have any doubts or need for clarifications to understand the school's stance or situations better. Besides using the Student Handbook as a form of communication, you can also contact our teachers by calling the General Office at 6560 5062 or send an email to the teachers directly. Their work email addresses are available on our School Website (<https://www.yuhuapri.moe.edu.sg/form-teachers/>). You can also discuss with the teachers on other agreed modes of communication channels. To support the well-being of our staff who also have their own families to tend to, we kindly ask that parents contact teachers **before 5.00 pm on school days**, unless it involves urgent or safety matters.

For any feedback given or enquiries, please also **allow at least 3 school days** for our teachers to get back to you on their investigations and responses.

We value all our staff, including our Special Educational Needs Officers, School Counsellor, Administrative Staff, Office Support personnel, Security Guards and Attendants who play important roles in caring for and supporting our students, in a caring, conducive and enabling school environment. We seek parents/guardians' support to treat all our staff with kindness and respect at all times. Parents are reminded to be respectful and good role models to our children so that there can be positive and constructive conversations with our staff to benefit our children.

The school will not condone any form of disrespect, abusive language or aggression directed at our staff. Please trust that we all have our children's interests at heart and want to do our best to care, support and guide them well. Over the years, Yuhua Primary and our parents/guardians have always built a positive rapport on mutual trust and respect to grow the hearts and minds of our Yuhualites and we hope that moving forward these valued partnerships will continue to blossom to benefit our children.

### **15. Term 2 Calendar of Activities**

The list of activities, events, programmes and assessments which the school has planned for our Yuhualites is attached for your reference. Any changes or updates to the dates or details will be made in our next termly letter to parents, or sent via Parents Gateway (PG) nearer to the dates.

On this note, we would like to thank all our parents/guardians for your trust, mutual respect, strong support and partnership. Together, we can make every term a remarkable and positive experience for our Yuhualites.

Wishing you and your family a fantastic Term 2 ahead!

Your Partners-in-Education,

Mrs Ruth Tai  
Principal

Mrs Zoey So  
Vice-Principal 1 (Acad)

Mrs Cynthia Chen  
Vice-Principal 2 (Acad)

Miss Lee Ai Ling  
Vice-Principal (Admin)